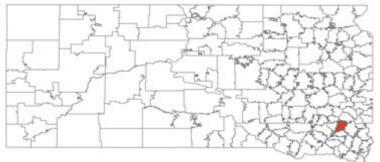
2002-2003 Profile of Parker School District 60-4

330 W. 2nd, Parker, SD 57053-0517



Home County: Turner
Area in Square Miles: 138
2002 K-12 Fall Enrollment: 445

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$745,358	\$319,942	\$144,094	\$31,960
County	\$15,433	\$0	\$0	\$0
State	\$1,335,902	\$0	\$67,160	\$0
Federal	\$273,217	\$31,859	\$70,461	\$0
Total	\$2,369,910	\$351,800	\$281,715	\$31,960

State Aid

Total State Aid	\$1,358,403
Extraordinary Cost Fund - SE	\$0
Special Education	\$67,160
General Aid	\$1,291,243

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$6,056
IDEA Part B	\$63,805
Total	\$69,861

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,219,783	\$88,723	\$212,955	\$0
PK Instruction	\$0	\$0	\$30,245	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$205,273	\$851	\$74,786	\$0
Administration Services	\$261,198	\$100	\$10,763	\$0
Transportation Services	\$100,262	\$0	\$6,081	\$0
Other Support Services	\$321,291	\$25,566	\$10,413	\$10,948
Community Services	\$133,408	\$0	\$0	\$0
Non-Programmed	\$3,371	\$0	\$0	\$0
Debt Service	\$0	\$136,938	\$0	\$0
Co-Curricular	\$126,769	\$9,579	\$0	\$0
Total Expenditures	\$2,371,356	\$261,756	\$345,243	\$10,948

Cost per ADM

Ending Fund Balance		General Fund Only Educational Funds*	\$5,010 \$5,674
General Capital Outlay	\$509,326 \$301,589	* Includes General, Special Education and Pension Funds	
Special Education Pension	(\$727) \$42,140		

2002 Payable 2003 Levy per Thousand

Agricultural	\$3.74
Non-Ag Z	\$4.74
Owner Occupied	\$6.02
Other Non-Ag/Utilities	\$12.90
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.30

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$233,736	\$215,764

2002 Taxable Valuations

Total	\$103,790,103
Other Non-Ag/Utilities	\$9,879,633
Non-Ag Z	\$1,363,874
Owner Occupied	\$35,198,360
Agricultural	\$57,348,236

Student and Assessment Data

December 2002 Federal Child Count		Special Education Placemen	t
Deaf-Blind	0	Categories	
Emotionally Disturbed	1	Home	0
Mental Retardation	1	Residential Facility	0
Hearing Impaired	0	Separate School	0
Learning Disabled	48	Regular Classroom	32
Multiple Disabilities	1	Self-Contained Classroom	0
Orthopedic Impairment	0	24 Hour Program	0
Visually Impaired	0	Early Childhood Setting	3
Deaf	0	Early Childhood Special Ed Setting	9
Speech/Language	18	PT Early Child/ PT Early Child SE	0
Other Health Impaired	2	Resource Room	25
Autism	1	Day Program	4
Traumatic Brain Injury	0	Home / Hospital Program	0
Developmental Delay	1	Total	73
Total	73		

PK-12 Enrollment	455
Open Enrolled Students Rec'd	47
District Dropout Rate	1.2%
% Eligible for Free/Red. Lunch	14.5%
% Special Needs Students	16.0%
Students Transported	286
Student to Staff Ratio	13.3
District Attendance Rate	96.5%
Number of Graduates	36

Student Data

ADM of Tuitioned Out Paid	2.996
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	2.402
General State Aid Adj. ADM	471.625

ADM Data

Teaching Staff Data		
Average Teacher Salary	\$29,153	
Experience Adjusted Salar	\$29,863	
Avg Years of Experience	14.3	
% with Advanced Degrees	5.6%	
Certified Instructional Staff	34.1	
Classroom Staff	0.0	

	ADA	ADM
K-8	274.969	282.483
9-12	155.146	163.362
Total	430.115	445.845

American College Test (ACT)

20.7

20.8

20.9

21.5

21.1

23

English

Reading

Science

Grade 9

Composite Score

Number Tested

Math

Stanford Achievement	t Test Series,	, Tenth Edition	ı (SAT10)
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	Grade		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11		
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR									
Math	77		88		78		80		71		72		71		
Science	73		80		80		73		75		75		68		
Social Science	66		83		85		72		65		61		62		
Language Arts	73		78		71		76		63		59		45		
Reading	75		82		66		68		58		66		69		
Complete Battery	73		82		74		73		65		67		63		
Number Tested	29	4	33	4	27	6	34	6	38	8	41	5	38	6	

Stanford Writing Assessment Program, Third Edition

No assessment data are reported when less than ten students were tested.

Percent Proficient and Advanced Total Sp Ed Grade 5 20%

85%